Instructor: Jeff Brown
Office: Lit and Lang. 207
Office hours: M, W 10:30 am – 11:00 am
T, Th 12:15 pm – 1:15 pm

Phone: (714) 432-5046
E-mail jbrown@occ.cccd.edu (I prefer emails)
Website: http://occonline.occ.cccd.edu/online/jbrown

DESCRIPCIÓN DEL CURSO

In this course you will continue to develop proficiency in the Spanish language in four areas of Communication: oral (speaking), aural (listening), reading, and writing. Also emphasized, will be authentic cultural readings and short movie clips as well as an introduction to basic literary concepts. The textbook we’ll be using is Imagina. The book is an exciting text that combines videos for each chapter based on the theme of the chapter. It’s an exciting textbook. We chose it carefully. Yay.

For the most part, emphasis in the class will be on speaking, listening, reading, and writing, in that order.

ESTRUCTURA Y NORMAS DE LA CLASE

This class is conducted entirely in Spanish. Class time is dedicated primarily to speaking and listening, with frequent partner and small group activities, and whole-class discussions, in which you are expected to participate. At the same time, there is greater emphasis on reading and writing than in first-year Spanish, and you can expect to work on these skills both in class and at home.

Speaking Spanish in class

- Students are expected to use only Spanish during the entire class, except for the last 10 minutes
- Students who speak English will lose 1 pt. per infraction deducted from the 10 point daily attendance/participation grade. Yay!

MATERIALES

Libros requeridos

- Blanco et al., Imagina, 2nd edition, including the Online Student Resources
- Online version of the Imagina Supersite + Websam, current price $140.00
- Make sure you purchase Supersite+Websam
Click here to register for the supersite/websam online workbook
http://imagina2e.vhlcentral.com/instructions.php?view=instructor&cid=257745&sid=306320

Otros materiales

- Composition book (if one is not provided for you.)
- Spanish/English dictionary (Due Thursday, February 12).
- Internet, printer access, and email account.

Recomiendo

- 501 Spanish verbs
- English Grammar for Students of Spanish (From the OCC Bookstore)

ATTENDANCE

- Attendance is very very important
- Attendance is worth 30% of your grade
- Students are allowed 2 free absences
- On the third absence, students lose 3% from their final grade for each additional absence.
- 3 tardies count as one absence
- Students who leave early will count as ½ an absence.
- There are no excused absences. An absence is an absence no matter what the reason.

It is the student’s responsibility to drop the course if need be, and not that of the instructor.

PREPARATION & PARTICIPATION

HOMEWORK

This course is worth 5 units. Plan to study ten to twenty hours a week outside of class in order to keep up. Homework assignments will be given from the Supersite online workbook and lab manual, plus, HW may be assigned from the textbook and or from separate handouts. Students need to do the Online Workbook and the online Lab-manual, from chapters 1-5. One of these 5 assignments may be dropped.

Students will be assigned homework from the Imagina Supersite. Homework will include:

- Practice
- Websam Workbook and Lab Manual (Primarily)

Click here for instructions on how to register for the Imagina Supersite.

http://imagina2e.vhlcentral.com/instructions.php?view=instructor&cid=257745&sid=306320

Websam Workbook and Manuals BOTH are due on the following dates (midnight at the latest):

<table>
<thead>
<tr>
<th>Lección</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Wednesday, February 25</td>
</tr>
<tr>
<td>2</td>
<td>Wednesday, March 18</td>
</tr>
<tr>
<td>3</td>
<td>Wednesday, April 15</td>
</tr>
<tr>
<td>4</td>
<td>Wednesday, May 6</td>
</tr>
<tr>
<td>5</td>
<td>Thursday, May 28</td>
</tr>
</tbody>
</table>
- Students should sign on to the Websam as soon as possible to find out due dates
- Students may drop one Workbook/Lab Manual assignment.

UNIT EXAMS

We will be covering lecciones 1-5. Please note that you may be tested on material presented in class, but not in the book(s); or on material assigned in the book(s), but not covered in class. There will be three exams and no cumulative final exam. The first exam will cover lecciones 1-2. The second exam will cover lecciones 3-4 and the last exam will cover lección 5. One exam may be dropped.

A study guide will be provided for each exam shortly before that exam, in most cases one week before the exam. Exams will be curved, except the last exam will be curved using an average of the first two exams.

FECHAS PARA LOS EXAMENES

We will have exams on the following dates. If you miss an exam, you may drop that exam. Remember, you may drop only one exam.

Vocab Exam, Thursday, February 12
Exam I, Lecciones 1-2, Tuesday, March 17 (!Vistanse verde!)
Exam II, Lecciones 3-4, Tuesday, May 5 (!Vistanse blanco, rojo y verde!)
Exam III (Final exam), Lección 5, Thursday, May 28 (¡Vístanse!)

Click here for the list of vocabs words (133) for the vocab exam on Thursday, February 6.
http://occonline.occ.cccd.edu/online/jbrown/133%20%20verbos%20mas%20importantes.pdf

Horario
We’ll be working on the following Lecciones during the following times. Dates may be changed as need be.

Tuesday, February 2
Thursday, February 4 – Tuesday, February 24
Tuesday, February 24 – Thursday, March 12
Thursday, March 19 – Tuesday, April 14
Thursday, April 16 – Thursday, April 30
Thursday, May 7 – Tuesday, May 26

LA CALIFICACIÓN

The final grade that you earn will be based on the following criteria:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Unit Exams (three)*</td>
<td>50%</td>
</tr>
<tr>
<td>Preparation/Participation/Attendance</td>
<td>30</td>
</tr>
<tr>
<td>Supersite and Websam**</td>
<td>14</td>
</tr>
<tr>
<td>Journal</td>
<td>5</td>
</tr>
<tr>
<td>Spanish dictionary, vocab quiz, etc.</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*One exam will be dropped
**One Supersite/Websam will be dropped
Scale
A = 100-90%
B = 89-80%
C = 79-70%
D = 69-60%
F = 59-0%

Please note. If you earn an 89.4%, 79.4%, 69.4%, etc. in class, please don’t email me and ask if I’ll give you a higher grade because “it’s so close.” I will not.

However, if you receive an 89.5%, 79.5%, 69.5%, etc, I’ll be glad to round up because that’s how rounding works.

Cell phones and Laptop computers

Cell phones are to be set to "Silent" or powered off during class. Do not have your cell phones out at all during class. Students who are caught texting or reading texts during class will lose 2.5 points, per infraction, deducted from their daily attendance/participation grade.

I won’t tell you nor will I interrupt class to remind you. I’ll just put a big fat T next to your name and take off 2.5 points. Ouch!

Also, please do not have computers out during class. Once again, the laptop out on my desk pretending I’m taking notes epidemic has gotten way out of hand. Please do not take your laptop out during class.

Sleeping In class

Students who sleep in class will lose 1/2 of one absence. If a student sleeps twice, for example before and after the break, he or she will receive a full absence for the day.

Just a reminder

Beginning with your third absence, a penalty of 10 pts out of a total 100 points or -3% of your final grade will be deducted per absence regardless of the reason for the absence.

3 tardies = 1 absence!
Leaving early = ½ an absence

Spanish 280 learning outcomes:

The student will be able to:
1. Recognize and produce the Spanish language at the intermediate level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Spanish language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

Some items may be changed or revised as need be. Don’t worry, be happy!
<table>
<thead>
<tr>
<th>Date</th>
<th>Important activity (in class)</th>
<th>What’s due?</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 February, Thursday</td>
<td>Vocab Exam</td>
<td>Spanish dictionary</td>
</tr>
<tr>
<td>25 February, Wednesday</td>
<td></td>
<td>Websam ch. 1</td>
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<tr>
<td><strong>17 March, Tuesday</strong></td>
<td><strong>Exam ch. 1/ch. 2</strong></td>
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<tr>
<td>18 March, Wednesday</td>
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<td>Websam ch. 2</td>
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<tr>
<td>15 April, Wednesday</td>
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<td>Websam ch. 3</td>
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<tr>
<td><strong>5 May, Tuesday</strong></td>
<td><strong>Exam ch. 3/ch.4</strong></td>
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<tr>
<td>6 May, Wednesday</td>
<td></td>
<td>Websam ch. 4</td>
</tr>
<tr>
<td><strong>28 May, Thursday</strong></td>
<td><strong>Exam ch. 5</strong></td>
<td><strong>Websam ch. 5</strong></td>
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</tbody>
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